

# THE PARISH *post*



THE PARISH SCHOOL

Winter 2019

Help Us Bring  
Second  
Outdoor  
Classroom  
to Campus

Annual Gala  
to Honor  
Jill Wood &  
Adventure  
Play

Students Explore  
Deforestation  
Through Art

Teaching  
Children  
Self-Regulation

2018-19  
Annual Report



# Our Mission

To educate children ages 2-12 who have communication delays and learning differences, empowering them with the tools to succeed.

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### Administrative Team

**Cheval Bryant**, MCD, CCC-SLP  
Head of School

**Mimi Branham**, MA, CCC-SLP  
Director of The Carruth Center

**Terry Clough**, CPA  
Director of Finance and Operations

**Terri Garth**  
Director of Integrated Arts and Sciences

**Stefanie Heintz**, MS, CCC-SLP  
Director of Camp Acorn

**Meredith Kimmel**, MS, CCC-SLP  
Director of Admissions

**Anne Powers**, MA, CCC-SLP  
Director of Early Childhood

**Amy Richard**, MS, CCC-SLP/ CALT  
Director of Elementary

**Amy Tanner**, MBA  
Director of Advancement

**Lily Yoder**, LPC, RPT  
Director of Student and Family Services

### Board of Trustees

*Executive Officers*  
**Steven Gordon**  
President

**Greg Dillard**  
Vice President

**Peter DeFazio**  
Treasurer

**Laurie Gutierrez**  
Secretary

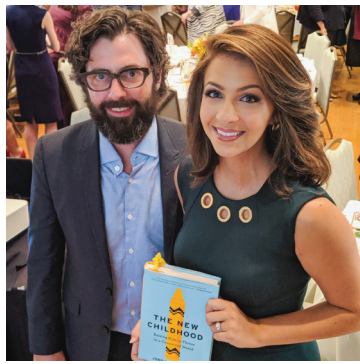
*Board Members*  
Gregory Brown  
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Ann Neyland  
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Lyle Wincentsen

# Check it Out!

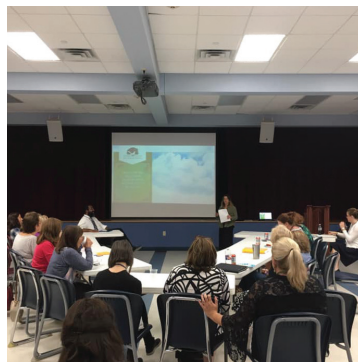
## #TheParishSchool



fb: Grady's Unparalleled Brain



fb: Kaitlin Monte FOX26



fb: Torah Day School Houston



ig: @christy.hobbs

"I think the hardest part of having a child with a delay of any kind is the fight: The fight for services. The fight for people to understand who your child is and what they need. The fight for knowledge, because knowledge is power. And the quiet fight you have within yourself wondering if you've left no stone unturned."

ig: @lorimartin1435



ig: @mad\_hav3n

*Social Competence & Resilience*  
10.21-19

ig: @scatteredblessings



twitter: @ChevalBryant



ig: @sigma\_veronica



ig: @sgswantner



twitter: @HuyenHCao



twitter: @NeuhausEdCtr



twitter: @ChevalBryant

We love to see what our families are up to. Use the hashtag above on social media to share your favorite Parish moments and photos with us. Photos may be published here in the Parish Post! Also, remember to follow us on Instagram @parishschooltx, on Twitter @ParishSchoolTX and on Facebook @TheParishSchool.

## Letter from Head of School, Cheval Bryant



Dear Parish Friends:

As we approach the holidays and the start of the spring semester, I'd like to express my gratitude for the outpouring of support I've received from families, staff and community members in my first six months as The Parish School's new head of school. I have enjoyed every moment of getting to know students, staff and families. From daily class activities, to introductions to parents, to the annual luncheon, to the Grove reception introducing me to our donors, it has been such a joy to meet so many supporters of this amazing school.

Over the past few months, I have continued to learn so much from our teachers and students by observing in the classrooms and from attending parent conferences. One-on-one meetings with families held at the beginning of the school year went well and provided a great deal of insight into how I can support each family's needs.

There is also so much excitement surrounding the growth of the school! To accommodate our increased enrollment, a new modular building is now installed behind Laurel Oak Cottage and will house our art and nature studies classrooms beginning January 2020. Thanks to a partnership with developmental pediatrician, Eboni Hollier, MD, developmental assessments have been added to the menu of services at The Carruth Center. Additionally, the school's podcast, Unbabbled, is taking off and providing guidance, insight and hope to so many who are touched by children who have unique learning styles.

Looking ahead, this January is The Parish School's largest fundraising event - The Future's So Bright Gala - which promises to be a fun-filled night out supporting our school and its financial assistance fund. In May, we'll have the annual upper and lower elementary musical, which I've heard from so many to be a memorable and inspiring event. I hope you'll join us!

As our school and clinic continue to grow and flourish, I know that the future of The Parish School certainly does look so bright!

All the best,

*Cheval*





## Parish Grandparents Invited to Garden, Lunch with Us!

Study after study shows that family involvement at school is a great predictor of student success. At The Parish School, we believe “family” extends to grandparents, too!

During the 2018-19 school year, we launched The Parish School’s “Grandparents’ Garden Group.” This team met during the school day throughout the year to keep Parish’s many gardens growing. Everyone enjoyed it and the campus prospered so much under their care, that we decided to continue it for the 2019-20 school year and add students to the fun. Held on two separate Friday mornings this fall, grandparents and their Parish grandchild have had the opportunity to garden together before the school day begins. Once students head to class, grandparents gather for refreshments and fellowship. Not only is the campus beautiful and blooming, but families are building relationships and spending quality time together.



*Grandparents' Garden Group*  
event dates for this spring will be added soon.  
Check [www.parishschool.org/events](http://www.parishschool.org/events) for updates.



Another new feature this school year is a care package mailed to current grandparents in October. Included was a pair of gardening gloves, information on the Grandparents’ Garden Group and other volunteer opportunities, and two passes that grandparents may redeem – one for lunch with their grandchild and one for a tour of campus on the date of their choice. We’re excited to continue seeing our “grands” on campus this spring! 🌿

# The Parish School Raises Record-Breaking Funds With Annual Giving Voice to Children Luncheon

The 11th annual Giving Voice to Children Luncheon, held on October 4, raised close to \$100,000 to support children who have communication delays and learning differences. The luncheon is held annually to benefit The Parish School and its financial assistance fund, which makes a Parish education possible for families who may otherwise be unable to afford this specialized learning environment. This year's event was co-chaired by current Parish parents, Stephanie von Stein Keeton and Dr. Mark A. Schusterman, and alumni parents, Lisa and Buzz Baker.

Nearly 300 guests made their way to The Junior League of Houston to hear from keynote speaker, Jordan Shapiro, PhD, world-renowned thought-leader on education, game-based learning and parenting in the 21st Century, and author of "The New Childhood: Raising Kids to Thrive in a Connected World." In an onstage conversational interview with event emcee, Kaitlin Monte of Fox 26 KRIV, Jordan shared a new perspective on parenting in the digital

age that had the crowd of parents and educators thinking differently.

"I think we want to raise a generation who are not only able to deal with technology responsibly and balance digital and non-digital life, but also able to use technology in a way that is full of value, kindness and compassion," explained Dr. Shapiro.

Many guests turned out in support of Houston-area child psychologist, Maria Hammond, PhD, who was honored with the Robbin Parish award. The award, named in memory of The Parish School's founder, recognizes an exemplary individual in the field of early intervention for young children. Additionally, global architecture, design and planning firm, Gensler, was recognized as Community Partner of the Year for volunteering their services, including re-developing the school's master plan for its 17-acre campus.

A performance of "I'll Be There" from The Parish School's children's choir and





testimonials on how the school has impacted each of their families from event co-chairs, Stephanie von Stein Keeton and Lisa Baker, left hardly a dry eye in the house.

The audience was called to action by Buzz Baker, who surprised even the event coordinators by announcing a \$10,000 one-to-one match from an anonymous donor. Luncheon attendees promptly exceeded the challenge with day-of event donations totaling more than \$25,000 – another record for the growing event.

Prior to the luncheon, underwriters were invited to attend a special reception at Hotel ZaZa Memorial City, where they mingled with Jordan Shapiro and other



Parish supporters in an intimate, casual atmosphere. Those who were unable to attend the daytime luncheon or who wanted to hear more from Dr. Shapiro were invited to a free adult education presentation the next evening, where he offered optimistic, inspiring and practical advice to help adults navigate the new, digital frontier of childhood. Dr. Shapiro ended his Houston visit by sitting in on The Parish School's first-ever Digital Literacy committee meeting,

comprised of Parish teachers, therapists and administrators; then hosting a pizza party for teachers and staff after school to continue these important discussions about technology and kids. 🌿



# Summer Camp

June 2-26, 2020

Promoting hands-on learning,  
growing self-esteem and  
developing communication.



*Language.  
Learning. Lots of fun!*

Located on The Parish School's beautiful, 17-acre campus in West Houston, Camp Acorn offers the following programs:

- **Language Intervention Camp:** Classroom-based language therapy led by speech-language pathologists and certified teachers for children ages 2-12 who have communication delays or learning differences.
- **Adventure Play Camp:** A unique opportunity for children to engage in self-directed outdoor play and construct their own playground with the support of trained playworkers. Open to all children ages 6-12 -- those with language needs, their siblings, and the general community.
- **Sibling Day Camp:** A fun-filled camp experience for siblings of students attending our language intervention program.
- **Early Morning and Afternoon Enrichment:** Elementary classes offer a variety of extracurricular activities: cooking, yoga, art, splash day and more! Early Childhood students have an opportunity for rest time and participation in fun physical activities, arts and crafts, and more.



THE PARISH SCHOOL

*Application Online!*

[www.parishschool.org/campacorn](http://www.parishschool.org/campacorn)

11001 Hammerly Blvd., Houston, TX 77043 | 713.467.4696 x.191

# Alumni Spotlight: Gracen Fisk

Parish Student: 2003-2005



Gracen Fisk attended The Parish School's early childhood program for two years before transitioning to a traditional school setting in 2005. Early on, it was evident that Gracen had a talent for being on stage and thrived when it came to participating in The Parish School's drama and music classes. She later went on to graduate from Houston Christian High School, where she became active in the theater arts program.

Under the direction of Parish's Director of Integrated Arts & Sciences, Terri Garth, Gracen and Brandon Newell (Parish student 2005-2009) returned to Parish to perform in the 2018 Upper & Lower Elementary Musical, which celebrated the school's 35th birthday and the past 25 years of annual musicals. The duo practiced with Parish students for weeks during the spring semester to later make their debut to a packed house of friends and families. Their performance of "Together Wherever We Go" brought a roaring applause. According to Gracen's mom, Jill, this time spent in The Parish School's musical was a valuable experience.

Gracen now attends Samford University in Birmingham, Alabama, majoring in theater with an emphasis in acting and directing. She is excelling in school, has made the Dean's list, and has many friends. Crediting Parish for instilling a love of the arts in her, Gracen decided to return once more to teach the drama class for The Parish School's 2019 summer program, Camp Acorn.

Fast forward to today, and Gracen recently announced that she's accepted a role as a cast member in Disney's College Program. We're so excited to see what more is to come from her! 🍀

“My first exposure to theater was through Parish's drama education program. Through teaching children at Camp Acorn, I hope to inspire them in the same way.”  
-Gracen



# The Parish School Launched a Podcast!



Navigating the world of special education, communication delays and learning differences can be a challenge. Tune in to hear Stephanie Landis and Meredith Kimmel, two Parish speech-language pathologists, as they interview guests from parents to industry professionals. Each episode covers a different topic related to education or child development and provides guidance, insight and hope to those touched by children who learn differently.

## Topics and Guests Include:

- Social-Emotional Learning with Renee Attaway
  - Understanding Childhood Apraxia of Speech, with Expert Nancy Kaufman
  - Support for Parents of Picky Eaters with Jennifer Woody
  - Talking to Your Pediatrician 101 with Dr. Marshall Lerman
  - The Importance of Early Intervention with Anne Powers
  - High-Risk Behavior in Children and Teens with Dr. Crystal Collier
- and so much more!*

Listen online at [www.parishschool.org/podcast](http://www.parishschool.org/podcast) or subscribe to Unbabbled for free in any podcast player, such as Apple Podcasts, Google Podcasts or Spotify. Please give us a rating and review, too!



## Nature Center Seeks to Bring Second Outdoor Classroom to Campus



Since the official opening of Little Acorn Park in fall 2018, we've been thrilled by our students' responses to their new outdoor classroom. We're watching them develop motor skills, display creativity and demonstrate cooperation and delight in play. Additionally, our teachers and therapists are thrilled to see how nature-based learning is helping our youngest learners blossom. Following the success of Little Acorn Park, the Parish Board of Trustees has approved the Margaret Noecker Nature Center's

plans to begin fundraising for Phase 2 – *Oak Creek Exploration Zone!*

Ignited by the joy of watching Little Acorn Park come to life, our expectations for this next phase of growth are high. Partnering again with landscape architects at TBG Inc., this beautiful patch of campus will turn from the current "preschool playground" into an outdoor learning environment for our 4- to 6-year-olds that will expand their skills and imaginations.



Included, among other wonders, will be a crawl-through tunnel, a meandering creek with bridges, an area for planting and growing vegetables, and a shaded gathering spot for reading and sharing thoughts. And we've made sure to plot plenty of space for dirt-digging and mud pie-making—always favorite activities. We can't help but imagine our kids filling up this space with their energy and joy!

**With your support, our goal is to raise an additional \$120,000 by this spring.** With a generous pledge from the Carruth Foundation and your gifts, we believe we can make this next phase of The Parish School's dream a reality. We hope to begin construction Summer 2020, with a brand-new outdoor learning

environment ready for our children to explore at the start of the 2020-21 school year.

*The Margaret Noecker Nature Center on The Parish School campus is an integrated, nature-based learning environment that facilitates children's intellectual, social and emotional development through direct engagement with the natural environment. The Nature Center, with long-range plans that take advantage of The Parish School's 17-acre natural landscape, is our commitment to fully integrating nature-based learning into Parish life. Over the next few years, the Nature Center will grow to be a dedicated, campus-wide domain that touches every activity and educational program at our school and clinic.*

*Please, make a donation today to help our dreams become a reality.*

Learn more about the Nature Center's plans for expansion and how to support their efforts at [www.parishschool.org/naturecenter](http://www.parishschool.org/naturecenter).

# THE Future's SO Bright

THE PARISH SCHOOL'S  
27<sup>TH</sup> ANNUAL GALA

## Jill Wood & the Adventure Play Program Honored at The Future's So Bright Gala

The Parish School is shining the spotlight on children who have communication delays and learning differences with the 27th Annual Gala: *The Future's So Bright*.

This is the school's biggest fundraiser of the year, and as we embark on the Year 2020 with a new head of school, growing campus and thriving students — our future's never looked so good! The gala will be held from 6 p.m. to midnight on Friday, January 24, 2020, at The Ballroom at Bayou Place, 500 Texas St, in Houston.

The annual gala is the school's biggest fundraiser and has grown steadily in recent years. This year's goal is to continue to increase much-needed philanthropy to maintain the school's high standards of faculty, support and innovation, as well as to provide financial assistance for Parish families. Jill Wood will be honored for founding the Adventure Play program and continuing to advocate for child-directed play opportunities in our community, which has proven to build children's independence, problem-solving skills and imagination.

Gala chairs Susan and Brian McConn and Ofelia and Vuk Vujasinovic are planning a fun-filled night with entertainment that includes laser lights, fantasy and futuristic performances. Underwriters are recognized in print materials and have premier seating. A silent auction, live auction and raffle will be presented. The Parish School's gala has sold out in the past, so early reservations are recommended.

"Our daughter is now in her fourth year at The Parish School, has a vivid imagination, and enjoys singing and dancing. We've seen her confidence soar as she improves her communication, social/emotional skills and motor development," said gala co-chair Susan McConn. "Please join us for what promises to be a fun evening to help this school continue bringing life-changing services and education to children and families," Susan added.

## For information

on The Future's So Bright Gala and table and ticket sales, visit [www.parishschool.org/gala](http://www.parishschool.org/gala).

**Gala Chairs:** Susan & Brian McConn and Ofelia & Vuk Vujasinovic

**Gala Committee:** Kate & Doug Bacon • Olga & Gerald Balboa • Adonia & Kevin Cokinos • Margaret & T.J. Farnsworth  
Kristen & Shannon Fluellen • Beatriz & Bennett Goodman • Bailey & Simon Haidamous • Jennifer & Luke Johnson  
Ann Marie & Chris Kolkhorst • Ashleigh & J.R. Rickertsen • Joanna & David Rissmiller  
Jennifer Campo & Rusty Rogers • Katherine & Tyler Smith

# Elementary Art Installation Allows Students to Explore Effects of Deforestation

Wrapping up a study of the environment, two upper elementary classes, the Seekers and Explorers, read about the recent fires in the Amazon rainforests. Inquiry-based learning led them to further research the natural resources, deforestation and climate change occurring in that part of the world. They became increasingly concerned and wanted to share their newfound knowledge with a broader audience. They had the idea of creating a multisensory art installation that would immerse its viewers in the effects of deforestation.

A collaborative effort between their classroom and arts and sciences teachers, students created a three-part scene that demonstrates changes that take place in the Amazon rainforests. Over the course of several days, students installed the mixed media pieces in the Parish administration building hallways for all to experience and reflect upon.

In art class, they used paints and torn paper to create murals. In drama and music classes, they wrote a play incorporating songs and sound effects for a corresponding performance. In nature studies and technology, they investigated how to include a scientifically accurate ecosystem. Each class offered a method for building upon the overall project.

**"I loved how it was made by our hands,"** said Ephraim, age 11.

After several weeks of planning and executing, the exhibition was unveiled to families and Parish board members at the November 7 Open Board Meeting. When experiencing the installation, viewers walk through the installation and listen to the

corresponding student performance piece heard by scanning a QR code on their smartphone.

To introduce the concept to their younger peers, the Seekers and Explorers acted out a performance live for the school, with a question and answer session to follow. This portion is also available on YouTube via a QR code.

**"The art installation was important because it taught people what the city and forest look like and how deforestation happens,"** said William, age 10.

The exhibit remained in place for two weeks for all to experience and enjoy. Student docents were assigned to lead scheduled tours for other classes – upper, lower and primary elementary, as well as early childhood levels.

**"It was probably a cool experience for the parents and kids because they got to learn about the Amazon, too,"** said Makaia, age 11.

Studies like these, which integrate the arts throughout the school day, make learning fun and help identify hidden abilities, boost self-esteem and promote self-expression. Not only does it provide the opportunity to develop these unique learning strategies, but it furthers student comprehension and develops confidence.

**"It took a while to set up, but it was pretty fun and enjoyable,"** said Andrew, age 10. "I would give it a 9.5/10." 🍃







THE PARISH SCHOOL





## Self-Regulation in Children

By Jennifer Woody,  
Occupational Therapist

We know why the child who missed his nap after spending the afternoon at the zoo and dinner at Chuck E. Cheese has a meltdown when it's time for his evening bath. We have sympathy and extra patience for the clingy, irritable child with the 102 degree fever and unrelenting congestion. But what about the child who can't sit still long enough to eat a few bites of his meal, the child who becomes overly silly when asked to engage in a game of catch, or the child who unexpectedly falls apart when there's a surprise schedule change? These are all examples of what a child looks like when their emotions, bodies and behaviors are "unregulated." It's in situations such as these that parents, caregivers and teachers focus on a child's self-regulation abilities and ways to help him.

While self-regulation is frequently defined as a person's ability to maintain a state of alertness and arousal appropriate for a given situation, contemporary theorists, researchers and advocates conceptualize self-regulation as encompassing so much more, including the ability to focus and shift attention; to recognize and modify one's

emotions; to understand the meaning of social interactions and how to engage in them in a sustained way; and to connect with and care about what others are thinking. Learning to self-regulate is a psychophysiological process that begins at birth and is taught through our interactions with others, namely our in-tuned caregivers. It enables us to deal with the everyday challenges or stresses we encounter and is influenced by many factors including temperament, experience, biology, individual differences, the physical environment, and our culture.

Optimal self-regulation takes many decades, if not a lifetime to develop. Young children with language and communication delays, learning differences, and motor and sensory problems are even more vulnerable to self-regulation difficulties and frequently require specialized attention and time to build self-regulation capacities. At The Parish School, we understand that self-regulation is fundamental to successful school performance and that is why so much attention is given to building these skills



in the young children we serve. In order to engage with others, to think and to learn, self-regulation is key!

So how do we build self-regulation capacities in young children? We begin first by being superior co-regulators, which starts with modeling good regulation skills in ourselves. We collaborate and strive with parents and other professionals to ensure that each child's basic needs of nourishment, rest, play, safety and security are being met. We seek to learn and understand the activities and situations that tax abilities and energy levels, as well as those that meet sensory needs, and build on learning preferences. With this intimate knowledge, treatment and educational strategies are tailored to each child to help improve resiliency, participation and performance.

It's not just my hope, but my mission that all of us—professionals, parents and caregivers alike—continue to learn and understand all we can about self-regulation and the many overt, hidden, small and large factors that influence this ability in children and in ourselves. 🌱




# Save The Dates:



*27th Annual Gala:  
The Future's So Bright*  
Friday, January 24, 2020  
The Ballroom at Bayou Place  
(500 Texas)

Honoring Jill Wood  
and the Adventure Play Program



*Life After  
Parish*  
Thursday, March 26, 2020



*27th Annual  
Elementary  
Musical*  
Thursday, May 7, 2020  
St. Thomas High School  
(4500 Memorial Dr)



*Spring Family  
Garden Day*

Saturday, March 28, 2020

*Current and  
Alumni Family  
Event*

Sunday, April 5, 2020



*Parent &  
Volunteer  
Appreciation*

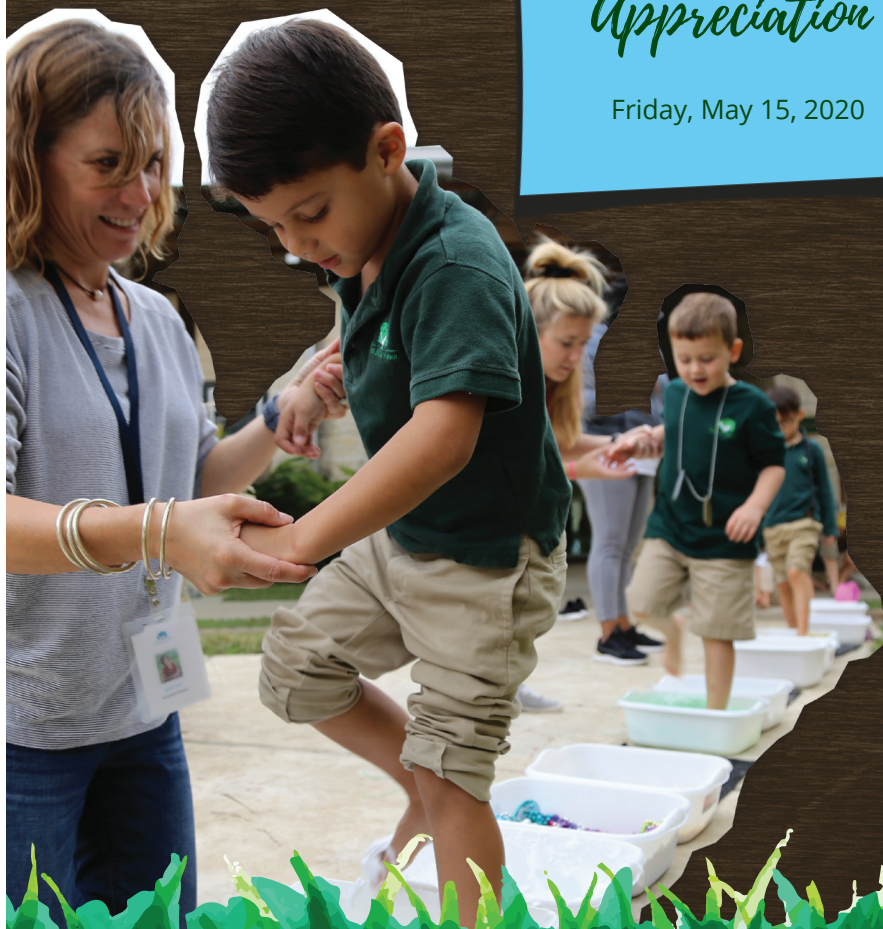
Friday, May 15, 2020

*Last Day  
of School*

Thursday, May 21, 2020

*Camp Acorn*

June 2-26, 2020



# The Parish School 2018-19 Annual Report



## The Parish Children's School and Subsidiaries Consolidated Statement of Financial Position as of July 31, 2019

### Assets

Cash and Cash Equivalents	\$	5,469,317
Property and Equipment		5,033,460
Other Assets		542,739
<b>Total Assets</b>	<b>\$</b>	<b>11,045,516</b>

### Liability Payable and Accrued Liabilities

Accounts Payable and Accrued Liabilities	\$	275,601
Deferred Revenues		2,186,132
Notes Payable		312,501
<b>Total Liabilities</b>	<b>\$</b>	<b>2,774,234</b>

Without Donor Restrictions	\$	6,298,770
With Donor Restrictions		1,972,512

**Total Net Assets** \$ 8,271,282

**Total Liabilities and Net Assets** \$ 11,045,516



## Consolidated Statement of Changes in Net Assets as of July 31, 2019

### Revenues and Support

Tuition and Fees	\$	5,394,745
Net of Financial Assistance		
Contributions		625,654
Special Events		482,055
Other Income		128,986
<b>Total Revenue</b>	<b>\$</b>	<b>6,631,440</b>

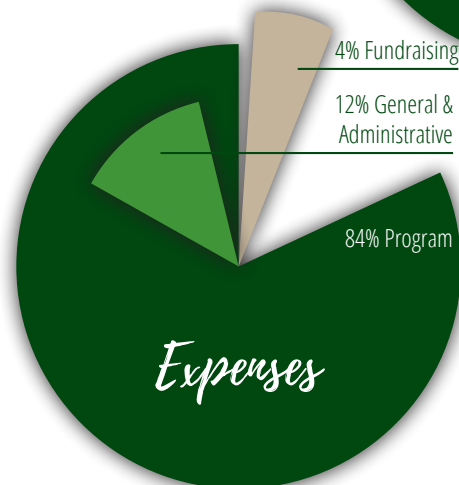
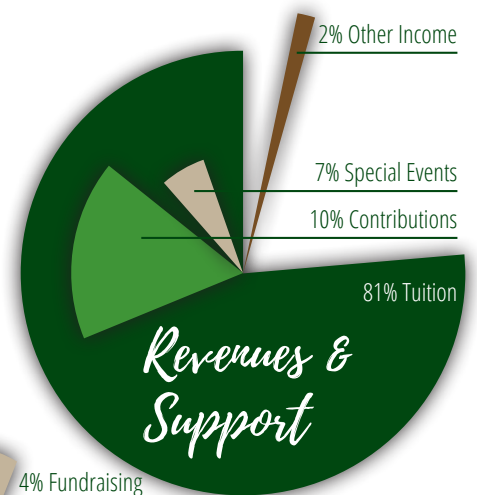
### Expenses

Educational Programs		5,246,484
General and Administrative		785,500
Fundraising		268,807
<b>Total Expenses</b>	<b>\$</b>	<b>6,300,791</b>

**Change in Net Assets** 330,649

**Net Assets, Beginning of Year** 7,940,633

**Net Assets, End of Year** \$ 8,271,282





*4,370 Total Volunteer Hours*

## Volunteer Service Hours for 2018-19

Imagine what's accomplished in 4,370 hours by 226 active volunteers. That's the equivalent of approximately 2 full-time positions! According to the National Independent Sector, the value to the school is more than \$100,000!



### *Who's Volunteering?*

**65%** Parents and Staff  
**35%** Community Members

### *Snapshots of Volunteer Services*

**Garden Days**  
66 Volunteers  
250 Hours  
3 Days

**Fundraising Campaigns**  
59 Volunteers  
918 Hours  
5 Fundraisers

**Summer Camps**  
10 Volunteers  
967 Hours  
4 Camp Programs

**Room Parents**  
14 Room Parents  
1,090 Hours

### *Top Volunteer Areas*

1. Classroom Volunteers (Room Moms, Listening Friends, Field Trips, etc.)
2. Gala
3. Summer Camps
4. PTO Meetings
5. Office Support

# 2018-19 Donors

We appreciate your donations from \$1 to \$1 million! Your generosity serves children who have communication delays and learning differences by funding financial assistance, the Margaret Noecker Nature Center, professional development for staff...and so much more.

*Thank you.*

Special thanks to everyone who donated to our Seeds for Growth campaign, notated with an asterisk. Seeds for Growth, one of our most important fundraisers, is an annual campaign that raises funds to cover the gap between what tuition covers and the actual cost of a Parish education. During the 2018-19 school year, 100% of staff and board members contributed and 96% of parents gave. Two anonymous donors also matched all gifts up to \$20,000 from current and alumni grandparents. Additionally, grandparents who contributed \$500+ to this special fund receive a listing with their grandchild's name. If you're interested in giving to this important campaign this school year, please visit our website or email [atanner@parishschool.org](mailto:atanner@parishschool.org).

The Parish School received the following gifts between August 1, 2018 and July 31, 2019.

## \$100,000+

The Carruth Foundation, Inc.

## \$50,000 - 99,999 (\$50,000+)

Hamill Foundation  
Katten Muchin Rosenman LLP  
Ron Lassiter / Lassiter Family Foundation in honor of grandson Cameron Dawson\*

## \$25,000 - 49,999 (\$25,000+)

Kate and Doug Bacon\*  
The Brown Foundation, Inc.  
Mo and Ric Campo  
Adonia and Kevin Cokinos\*  
Rachel and Adam Dunn\*  
The Ellwood Foundation\*  
Kirkland & Ellis LLP  
Moss Landscaping, Inc.  
Ruth and Ted Bauer Family Foundation  
Tish and Malcolm Wolter\*

## \$10,000 - 24,999 (\$10,000+)

AFGlobal Corporation  
Arena Foundation  
Nancy and Tom Bewley\*  
Suzanne and Timothy Brown in honor of grandson Wesley Schrauff\*  
Dale Ross / The Dale and Deborah Ross Foundation in honor of granddaughter Annabel Ross\*  
George and Mary Josephine Hamman Foundation\*  
Holland & Sherry Interiors  
Betty and Art Howe\*  
Jenny and Luke Johnson\*  
Eleonora and Bryan Leibman\*  
Susan and Alan Friedman / Mary Potishman Lard Trust in honor of granddaughter Evie Friedman\*

Katy and Shane McCarthy MD Anderson Foundation\*  
Jeanne and Joe Bob Perkins\*  
Maria and Joe Probst\*  
Sean Rodgers  
Schissler Foundation  
Shell Oil Company\*  
Daniella and Patrick Simpson  
Jaspreet and Harvinderpal Singh\*  
SK Foundation\*  
Lori and Anthony Speier  
Shelly and Robert Thomas in honor of grandson Robert Haidamous\*  
Ofi and Vuk Vujasinovic\*  
Sarah and Eric Zoerb\*  
Barb and Bob Zorich

## \$5,000 - 9,999 (\$5,000+)

Aisha Albimani and Lyle Wincentsen\*  
Theresa and Ron Cornett in honor of granddaughter Catherine Knap\*  
Crane Worldwide Logistics  
Alyson and David Ebro  
EnerVest, Ltd.  
Michelle and Troy Ford  
Houston Astros Baseball Club  
Glenda and Tommy Jamail in honor of granddaughter Maddie Elkins\*  
The Joseph Company  
John Keeton\*  
Pat and Ed Martin in honor of grandson Will Martin\*  
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## About The Parish School:

Since 1983, The Parish School has educated children ages 2-12 who have communication delays and learning differences, empowering them with the tools to succeed. This nationally recognized, special needs school in Houston provides an education for the entire family within the environment of a nurturing and safe 17-acre campus with on-site pediatric therapy clinic, The Carruth Center. Our personalized academic approach – with a focus on communication skills, social learning, nature, independence and the arts – allows children not just to grow, but to thrive.



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