

THE PARISH *post*

Spring 2022



THE PARISH SCHOOL

Which Summer Camp
is Best for You?

Roots & Shoots
in Houston Boots
has a Parish
School
Background

Campus
Happenings:
What We've
Been Up To

OUR ANNUAL
*Annual
Report*
ISSUE

Annual Luncheon
Breaks Records

Welcome to Our
Library Reopening

Nature Center
Update



Our Mission

To educate children ages 2-12 who have communication delays and learning differences, empowering them with the tools to succeed.

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Administrative Team

Anne Powers, MA, CCC-SLP
Interim Head of School

Mimi Branham, MA, CCC-SLP
Director of The Carruth Center

Terry Clough, CPA
Director of Finance and Operations

Terri Garth
Director of Integrated Arts and Sciences

Meredith Krimmel, MS, CCC-SLP
Director of Admissions

Holly Wilbourn
Director of Advancement

Lily Yoder, LPC, RPT
Director of Student and Family Services

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Check it Out!

#TheParishSchool



insta: @thecristinaproject



insta: @campforallfoundation



insta: @Stmartinspreschool



fb: Camp For All

We love to see what our families and supporters are up to! Use the hashtag above on social media to share your favorite Parish moments and photos with us. Photos may be published here in the Parish Post! Also, remember to follow us on Instagram @parishschooltx, on Twitter @ParishSchoolTX and on Facebook @TheParishSchool.



Canoeing and swimming and fishing...oh my! Our Camp Social Superheroes campers did it all (and more!) during a week of Wizard of Oz-themed fun at Camp For All! Check out scenes from camp.

*#SocialLearningCamp #TheParishSchool
#TheCarruthCenter*



fb: Camp For All



fb: Camp For All



fb: Camp For All



fb: Camp For All



fb: Camp For All



fb: Camp For All

Letter from Interim Head of School, Anne Powers



Dear Parish community,

Several years ago, I left my home and moved to Houston for the opportunity to be a part of The Parish School's mission. Like many of the families who visit our campus, I was, and am still, struck by the uniqueness of this place. As a speech language pathologist specialized in working with young children, I have always been driven by the belief that every child deserves a voice and has the right to learn how to communicate. At The Parish School, I have discovered a community whose mission and vision match my own. Together we share a commitment to ensure that every student will not just grow, but thrive! I am incredibly humbled to be trusted by the Board of Trustees to continue the legacy and mission of The Parish School as the Interim Head of School.

Over my years at Parish, I have learned so much from our community and treasure how The Parish Way has shaped me as a professional and as a person. I would like to express my gratitude to everyone involved in the success of the school and The Carruth Center. I have been overwhelmed by the enthusiasm and generosity with which all our constituents have rallied together to ensure that we maintain excellence in every way! This unbreakable sense of community is what makes our organization so special, and I am grateful to each individual who loves and supports The Parish School.

We certainly did not expect that we would be in our third school year managing the disruptions brought on by COVID-19 and it has brought unique challenges. Our students have taught us important lessons about resilience – we can do hard things and together that's just what we have done. Thanks to a truly talented school leadership team, a dedicated staff, and committed Board of Trustees, we have managed to maintain our focus of advancing the missions of both the school and clinic.

Despite the instability that the pandemic has caused, there has been much to celebrate. Last semester, we completed construction of Oak Creek Exploration Zone, the second phase of the Margaret Noecker Nature Center. We remained focused on offering rich curriculum including the work of the Diversity, Equity, and Inclusion committee who began exploring ways of exposing our students and community to differing cultures and perspectives. Our staff logged hundreds of hours of professional development to ensure that our students are receiving the best instruction and services available. Most importantly, the children at our school and clinic continued to make progress towards their goals, building a strong foundation for lifelong learning.

I see so many wonderful things in store for Parish and Carruth. I look forward to supporting what makes this community so special and unique – commitment to whole-child education; our exceptional staff; our core values of creativity, nurture, passion, ethics, and people; nature learning and the arts; and so much more! Through this next season of our school's history, I am dedicated to preserving the heart of our community while upholding our mission with integrity. Above all, I remain committed to the innovative thinking, high ethical standards, and nurturing atmosphere that has made The Parish School successful since its founding. For children who have special needs, early intervention changes the trajectory of their lives. Families trust our school with their precious loved ones, believing we will honor all they have invested in us. Our ability to execute our mission effectively is a significant responsibility, and one I feel ready to humbly embrace.

I am so grateful to be on this journey with you!

Best,

Anne

Roots & Shoots in Houston Boots

Alumni Stay Connected After Parish

Roots & Shoots in Houston Boots was created in 2018 by three former and current teachers of The Parish School, Jessica Brock, Heather Grayson-Hillery, and Amanda Villasenor. These teachers felt compelled to create this group after searching in the Houston area for a program that would focus on bridging the gap between direct social learning and functional application of knowledge in community groups for tweens and teens. It quickly became clear that an organization such as this did not exist. However, the teachers were determined to create opportunities where young people could come together for a purpose and be provided the support needed for a successful experience. Therefore, after researching other like minded organizations, they decided that being affiliated with a larger, well established organization would allow for better resources and the opportunity for a larger impact. The teachers believed that with a focus on people, animals, and the environment, joining forces with Roots & Shoots USA would give them the foundation needed to create a strong organization.

The mission of Roots & Shoots USA is to foster respect and compassion for all living things, to promote understanding of all cultures and beliefs and to inspire each individual to take action to make the world a better place for people, other animals, and the environment. The Roots & Shoots model focuses on best-practices in service learning to grow compassion and action in young changemakers.

Roots & Shoots in Houston Boots has grown to 18 current members and all of them are alumni of The Parish School! These young alumni have all traveled their own path since leaving Parish, attending a variety of private and public schools in the Houston area. Through this organization, they continue to build on the deep connections and friendship that they began in their formative years at the school. For the past several years, the members of Roots & Shoots in Houston Boots have volunteered at The Parish School's Fall Garden Day to show their appreciation by giving back to the school. At the October 2021 Garden Day, the members planted a Peace Pole on the Parish campus in the spirit of peace and harmony.

Roots & Shoots in Houston Boots members continue to thrive in our community thanks to the foundational skills learned at The Parish School and by continually practicing and developing essential compassionate leadership skills and traits. The Parish School looks forward to continuing the partnership with Roots & Shoots in Houston Boots. 🌱



Campus Happenings: A Look Around Campus

Bowling

The Eagles and Explorers have been learning about energy, particularly the differences between potential and kinetic energy. The classes turned the sports court into a bowling alley to demonstrate how these types of energy work in real-life situations.



Trick or Treat

Parish students enjoyed trick-or-treating on campus! This fun childhood pastime was used as a meaningful learning opportunity for the students as they patiently waited their turns, made sure to knock on doors, and practiced saying "trick-or-treat."



Kudos to Merlin

On November 10, Merlin, The Parish School's new assistance dog in training was introduced to campus. He lived with Parish SLP Heather Hillery and joined her and her students on campus during the school week. Merlin is now at the Canine Companions South Central Training Center, where he will matriculate to advanced training. Throughout his advanced training, he will be assessed to determine his strengths and will be specifically trained for someone who will benefit from his talents. Thank you to Heather and the Ravens for taking such good care of Merlin!



First Ever "Pop-Up" Italian Restaurant

The Ravens and Tigers enjoyed a wonderful Valentine's Day lunch, served by our very own Parish staff. Each student made their own reservation, greeted the host and asked to be seated, ordered off the menu, made conversation with the other guests, practiced proper eating etiquette, and made sure to stay within their allotted \$20 budget. The goal of this project was to learn about proper restaurant etiquette while dining at a nice, seated restaurant, and to develop budgeting skills when ordering off a menu.



Giving Tuesday

The Parish School raised \$16,171 from 62 donors on Giving Tuesday on November 30, 2021. All of us at The Parish School are so thankful for those who support the mission of our school. Your donations support classroom enhancements, tuition assistance for deserving students, professional development for our dedicated staff, and offsets basic school operations.

Joy Drive

Organized by Elementary SLP Miri Tusing, Parish students, families, and staff came together to help make an impact in the community by donating over 150 toys to Kids Meals Houston in early December.



Gaga Ball Court

In January, playworker Wes Hamner built a Gaga Ball court on the Elementary recess playground. Gaga Ball has simple rules, is very fast paced and exciting, but is also accessible, allowing for multi-age play involving multiple classrooms and novel social opportunities. The students are loving the new addition and Gaga Ball is creating new connections between students. 🍃



*Now is the time to
start thinking about
Summer Camps!*

*Language.
Learning. Lots of fun!*



The Parish School and The Carruth Center's summer camp registrations open every year in January! We offer multiple camps throughout June and July to promote speech, language, fine motor and social development in an exciting and joyful camp setting! The Parish School has Camp Acorn, which features a language program, a sibling program, an adventure play program, and extended day options. The Carruth Center has two clinic-based summer groups, Camp SuperWriters and Kaufman – Apraxia Boot Camp, as well as two sleep-away camps with veteran director Renee Attaway-Storer, Camp Social Superheroes and Camp Connect.

Enrollment in these programs was at an all-time high summer of 2021, and after another year of schooling through the pandemic, we know students and families are ready for a more normal feeling summer. The staff, families, and students love the change in schedule, and we love seeing all the progress the campers make in these programs. We know that finding the right camp for your child can be hard, so read on for more information about the summer programs we offer.





Camp Acorn, the 4-week summer day camp offered by The Parish School, is a special community where teachers and students have fun and learn during the month of June. Teachers, speech-language pathologists, and paraprofessionals work together to provide hands-on, multisensory learning experiences for each camper. Camp Acorn offers a language program for campers ages 2-12, a sibling program for siblings of campers in the language program ages 2-12, an Adventure Play program for ages 6-12, and an afternoon enrichment program for all campers! The staff includes masters level speech-language pathologists and certified teachers in the elementary level that create and implement differentiated programming for each camper.

Camp Acorn provides a safe camp experience for campers to address their language, learning, and social goals while taking risks and building self-esteem along the way. Last summer, campers participated in exciting activities such as a bubble DJ party, a paint slip-n-slide, a petting zoo, pony rides, tree planting, snake taming, a ride in the Jolly Trolley, a magic show, dance, karate, yoga, science experiments, popcorn and snow cone parties, and an Olympic parade.



Kaufman - Apraxia Boot Camp offered by The Carruth Center is a 3-week intensive program for children ages 3 - 6 with Childhood Apraxia of Speech or significant Articulation Disorders. The camp utilizes Nancy Kaufman's Speech to Language Protocol to engage the children in intensive articulation practice while participating in thematic based sensory, motor and music activities. There are opportunities for parent observations so families can learn how to help their child and each child receives a detailed report, items for carryover activities at home and videos of them working with our Speech Language Pathologists.

Whatever your child's age or needs,
we have a camp that will likely work for you!

Please look at The Parish School and The Carruth Center websites for applications to each of these summer adventures. We look forward to your family joining us this summer!!



Camp Superwriters offered by the Carruth Center is a 2-week intensive course focusing on fine motor skills. Our Occupational Therapist uses the Handwriting without Tears® program to help children with pre-writing or early writing skills. Our younger writers, ages 4 – 6, meet in the morning and our older writers, ages 7-9 meet in the early afternoon. The groups participate in different kinds of creative, play-based activities while practicing the skills they need to improve fine motor function.



Camp Social Superheroes is a 6-day, overnight camp at Camp for All in Burton, TX, where children ages 8-12 learn and practice Social Thinking®. Campers attend a daily social group that focuses on social learning concepts necessary for success and engage in real-life social learning while swimming, canoeing, horseback riding, completing challenge courses, fishing, campfire activities and everything else that makes summer camp memorable and fun!

Camp Connect is a 5-day overnight camp for teens (12 – 16) at Camp Aranzazu in Rockport, TX. Campers learn to connect with others, adapt to social environments and solve social problems while enjoying a camp experience with team challenges, rock walls, talent shows, fun activities and more. This camp is geared more towards social successes that only teens can experience!



THE PARISH SCHOOL AND
THE CARRUTH CENTER

2022 SUMMER PROGRAMS



Learn more about our summer programs and find the program that is the right fit for your child at parishschool.org/summer



REGISTER NOW AT
parishschool.org/summer



BEYOND

ALL IMAGINED LIMITS

THE PARISH SCHOOL'S 29TH ANNUAL GALA

SPONSORSHIPS & TICKETS AVAILABLE AT
PARISHSCHOOL.ORG/GALA

SATURDAY, APRIL 9, 2022
6 PM - MIDNIGHT

THE BALLROOM AT BAYOU PLACE
500 TEXAS, HOUSTON, TX 77002

Unbabbled Podcast Season 4



Navigating the world of special education, communication delays and learning differences can be a challenge. Tune in to hear Stephanie Landis and Meredith Krimmel, two Parish speech-language pathologists, as they interview guests from parents to industry professionals. Each episode covers a different topic related to education or child development and provides guidance, insight and hope to those touched by children who learn differently.

Topics and Guests Include:

- Supporting Siblings of Neurodiverse Kids with Katie Higgins and Lynn McLean, LCSW-S, RPT-S,
- Emotional Intelligence and Sensory Regulation with Alyssa Blask Campbell
- Navigating the Public School Special Education System with Huyen Cao
- Nutrition for kids with Kacie Barnes, MCN, RDN, LD
- Finding a School That is the Right Fit for Your Child with Julie Blumberg
- Visiting the Dentist for neurodivergent children with Dr. Hogan, DDS

Listen online at www.parishschool.org/podcast or subscribe to Unbabbled for free in any podcast player, such as Apple Podcasts, Google Podcasts or Spotify. Please give us a rating and review, too!





The Parish School Raises Record-Breaking Funds With Annual Giving Voice to Children Luncheon

The 13th annual “Giving Voice to Children” Luncheon, held on October 8, 2021, raised more than \$160,000 to support children who have language and learning differences. The luncheon, held annually to benefit The Parish School and its financial assistance fund, makes a Parish education possible for families who may otherwise be unable to afford this specialized learning environment. This year’s event was chaired by current Parish parents, Ashleigh and J.R. Rickertsen, and alumni parents, Maribel and Charles Chen.

Nearly 300 guests gathered at The Junior League of Houston to hear from keynote speaker Stacey Crowley, a communicologist, neural architect, and storyteller who specializes in comprehensive treatment for students with language-based learning differences. Stacey discussed the current unprecedented times and provided tools and techniques to help us support our children as we navigate these waters.

Guests turned out in support of Alison Edwards, MS, LDT, CALT, who was honored with the Robbin Parish Award. The award, named in memory of The Parish School’s founder, recognizes an exemplary

individual in the field of early intervention for young children. Additionally, Camp For All was recognized as Community Partner of the Year, for creating a unique place that embraces those who, because of an illness or challenge, have limited opportunities to experience the joy of camp.



Emotional testimonials on how the school has impacted each of their families from event chairs, Ashleigh Rickertsen and Maribel Chen, caused eyes to water throughout the room.

“Tom’s successes are a result of this amazing community,” said Ashleigh. “The support he received should be the model for every child who has

language or learning delays.” Maribel added, “The Parish School has been a magical place that embraced not only Chloe and Charlotte, but our entire family. They met us where we were, helped build us up, and made us all feel like we belonged.”

After the event, those who wanted to hear more from Stacey Crowley were invited to a free adult education presentation that evening, where she dove deeper into emotional intelligence for 2021 and beyond. 🌿



Oak Creek Exploration Zone

Phase 2 of the Margaret Noecker Nature Center (MNNC)

The excitement electrified the cool November air as a crowd of more than fifty attendees gathered to witness another historical event for The Parish School. Oak Creek Exploration Zone (OCEZ), the second phase of Margaret Noecker Nature Center (MNNC), officially opened Tuesday, November 16, 2021, with a grand opening ceremony.

Former Head of School Cheval Bryant served as Master of Ceremonies, opening with a thank you to the many staff members – past and present - and board members whose vision, talent, and funding made this project a reality. Terri Garth, the chair of the MNNC Committee, also spoke, recognizing many instrumental partners including TBG Partners, Renfrow+Company, Landscape Art, and Resource Environmental Solutions (RES). The impact of these relationships, particularly

with RES - a company that specializes in designing, building, and sustaining sites that preserve the environmental balance - was immensely impactful to the success of this project. "I had a vision of a great partnership with RES since we both have a love for all things in the natural environment. From the beginning, I knew that this partnership would have resonated with Robbin and Margaret and that it was going to be incredibly important for The Parish School," she recalled about her first meeting with Wesley Hayes and Frank Cuccio at RES.

Oak Creek Exploration Zone is the realization of the dream that both founder Robbin Parish and former Head of School Margaret Noecker had. With a passion for using nature and the outdoors as an extension of the classroom, both leaders wanted a place where

children could play, learn, explore, and experience. As the vision grew, so did the idea that this shouldn't be just for students, but for the entire Parish community. Four times a year, campus is pleased to host a unique group, Grandparents' Gardening Group, that helps maintain The Parish School's various nature areas. Terri explains, "We wanted child and family-driven gardens. Teachers, family, and students come together to grow our gardens. MNNC strives to be something that the community takes ownership of."

Nature is not only a focus of education but is also at the very heart of The Parish School's identity. All areas of OCEZ are intentional, from the working water pump down to the rock river. Around every turn lies the treasure of exploration and



experience. For the child who is neuro- or learning-diverse, these experiences help drive a deeper understanding of academic content and social concepts. Thanks to the generous donation of design and consultation to this project by our community partner and landscape architect TBG, this area will be a valuable part of the lives and learning for Parish students.

The centerpiece of OCEZ is a majestic overcup oak tree. This signature tree towers over the fresh pathways and outdoor areas. The purchase and installation of the oak tree was made possible by a grant obtained from River Oaks Garden Club (ROGC). This beautiful oak is the

second nature project ROGC has funded and will offer needed shade and imaginative play for the young visitors. Perhaps more importantly, it will serve as a reminder to all who walk on campus that, "from little acorns mighty oaks grow."

The grand ceremony concluded with student Aiden Fordham cutting the ceremonial ribbon, officially opening the area for visitors to take the inaugural walk through the newly renovated outdoor area. The Parish School is deeply grateful for the support of parents, community, and our valued partners Resource Environmental Solutions, TGB, and Landscape Art.





THE PARISH SCHOOL





Schissler Library Reopening

January 4, 2022, was an anticipated date for all of The Parish School, as we returned from winter break excited to get back into the routine of school. But for The Parish School Library, it marked the day when the library building would reopen to children after having been closed to them for nearly two years.

School libraries are meant to be bustling with children, guided by their curiosity, scanning the shelves to learn something more about a topic they love or to discover something unexpected while browsing. In August 2020, however, we decided to hold library classes outdoors for the school year, to avoid interclass mixing during the pandemic. In August 2021, we made the difficult decision to close the library for four months, so we could rebuild our OPAC (online public access catalog) from scratch. Both decisions were not made lightly, given that the library shelves themselves are an invaluable learning tool. But the decision to rebuild the database came down to accessibility; when our database wasn't functioning properly, our book collection wasn't fully available to students or teachers.

During the 2020-21 school year, while holding classes outdoors, we explored what a library without shelves of books could be. We sorted sticks and leaves to talk about categorizing. We filed them away in bags to talk about storing different categories of materials separately. Kids practiced borrowing by 'checking out' sticks to take home and return.

We also did StoryWalks, learned about oral storytelling traditions like Japanese kamishibai and created story forests where younger children could scan QR codes on trees on iPads to hear recordings of older children reading





At The Parish School, many students have a conflicted relationship with books. Some have communication disorders and learning differences that affect the ability to decode, (understanding letter sounds and patterns then applying them to the pronunciation of written words), while others make comprehension (understanding the meaning of what is read) difficult. Some of our students experience both challenges, making reading feel like a chore. While Parish students may have positive associations with their favorite grown-ups reading books to them at bedtime or in the classroom, the act of reading independently can cause anxiety, which in turn can lower motivation to tackle the challenge, and slow progress towards proficiency.(Gambrell, 2015) While all school library programs have some focus on pleasure reading and exploration, our library makes this a top priority, in order to shore up motivation so it outweighs anxiety.

This was the goal from the beginning, when Holy Spirit Episcopal School made a large donation of books to Parish in the early 1990s. A group of volunteers then cataloged and labeled the collection, with parent Terri Lawrence at the helm. Terri Garth became the school's very first librarian, followed by Mari Stanberry in 2004, and Jill Wood in 2006. Along the way, things were made more efficient, including the creation of our first computerized check-out system in 2001, by then Technical Support Specialist, Tracy Mulligan. Like so much of The Parish School's story, the library was built through the hard work of many dedicated people, and what felt like some divine intervention. Robbin Parish liked to joke that our "library was a gift from the Holy Spirit."

to them. We researched other parts of the world where children live in remote places or in poverty and don't have access to libraries. We learned about the amazing people who find ways to deliver books to them by camel, bicycle or boat, by foot or wheelbarrow!

We enjoyed literally thinking outside the box that is the library building and discovered there are many ways to learn concepts we discuss during library class, but nothing that quite replaces the tangible experience of going to a computer, looking up a title, using the call number to find it, and then checking it out to take home. This is particularly true for children with communication delays and learning differences, who sometimes struggle to generalize concepts from one context to another.





A similar collective effort took place in September 2021 when we began reentering every book on

our shelves into a new database platform. Several volunteers, including parents Courtney Davis and Lindsay Sharpton, were able to train and dedicate nearly 400 combined hours to the project. Parent volunteer efforts, along with data entry by Computer Lab Educator, Jennifer Belieff and Jill Wood, made it possible to welcome our students on January 4 to a library that is fully accessible via a new database.

Now we have a vehicle to teach the many layers of skills that go into finding a book on a library shelf. And there are many layers: children need computer skills to access a database; sorting and categorizing are essential to understanding a book's call number; alphabetizing and numerical order are necessary to finding the book on the shelf; and planning skills help children keep track of a borrowed library book. The library provides an environment where all of these things can be learned in real time

and at the end, when a child is holding a book in their hand, they have a tangible result of their growth.

Older students in our library then take these skills and expand them into research, coding, makerspace projects, storytelling and bookmaking of their own, but at the heart of it all is a positive association with reading, that begins with looking a book up and knowing how to find it, then getting to take it home where you can delve deeper. In the words of Parish's first librarian, Terri Garth, "The Parish School library allows children to recreate their experience of learning in a positive way. Students create a new relationship with words, books, research and storytelling that impacts them and extends to them the gift of lifelong learning." 🌿



The Parish School 2020-21 Annual Report



The Parish Children's School and Subsidiaries Consolidated Statement of Financial Position as of July 31, 2021

Assests	
Cash and Cash Equivalents	\$ 6,803,382
Property and Equipment	5,138,613
Other Assets	232,569
Total Assets	\$ 12,174,564
Liability Payable and Accrued Liabilities	
Accounts Payable and Accrued Liabilities	\$ 286,831
Deferred Revenues	2,019,100
Notes Payable /Capital Lease Obligation	n/a
Total Liabilities	\$ 2,305,931
Without Donor Restrictions	\$ 7,822,033
With Donor Restrictions	2,046,600
Total Net Assets	\$ 9,868,633
Total Liabilities and Net Assets	\$ 12,174,564



Consolidated Statement of Changes in Net Assets as of July 31, 2021

Revenues and Support	
Tuition and Fees, net of Financial Assistance	\$ 3,976,313
Clinic Service Fees	1,323,882
Other Program & Auxiliary Service Fees	578,926
Contributions	1,603,487
Special Events	630,441
Other Income	241,348
Total Revenue	\$ 8,354,397
Expenses	
Educational Programs	5,953,149
General and Administrative	816,856
Fundraising	270,182
Total Expenses	\$ 7,040,187
Change in Net Assets	1,314,210
Net Assets, Beginning of Year	8,554,423
Net Assets, End of Year	\$ 9,868,633

2% Other Income

8% Special Events

19% Contributions

17% Other Program & Auxiliary Service Fees

16% Clinic Service Fees

Revenues & Support

48% Tuition

3% Fundraising

12% General & Administrative

85% Program

Expenses

2020-21 Donors

Publishing an annual report reminds each of us of how fortunate we are to have individuals and families who care so deeply about The Parish School. The hundreds of names on the following pages represent far more than a donation. All of the individuals listed have a specific reason – and perhaps even a personal story – that has motivated them to support our school financially. We continue to grow stronger every year because of the incredible support - beyond tuition dollars - we receive from our parents, grandparents, board members, alumni parents, alumni, faculty and staff, and friends. We are grateful and thank you for your support at all levels – whether it is \$1 or \$1million, you make a tremendous difference in the lives of our Parish students.

Thank you.

The Parish School received the following gifts between August 1, 2020 and July 31, 2021.

SEEDS For Growth, the annual fund for The Parish School

\$100,000+

Mr. and Mrs. Fayez Sarofim

\$50,000 - \$99,999

Cerise Family Foundation

\$25,000 - \$49,999

Ruth and Ted Bauer Family Foundation
The Brown Foundation, Inc.
Ellwood Foundation

\$10,000 - \$24,999

Arena Energy Foundation
Kate and Doug Bacon
Suzanne and Timothy Brown
Herzstein Charitable Foundation
Betty and Art Howe
Steven and Melissa Kean
John Keeton
Mary Potishman Lard Trust
MD Anderson Foundation
Jeanne and Joe Bob Perkins
Relentless Grace Charitable Fund
Dale Ross
Daniella and Patrick Simpson
SK Foundation

\$5,000 - \$9,999

Adonia and Kevin Cokinos
Dale and Deborah Ross Foundation
Carolyn and Platt Davis
Erin and Jim Eisenman
Glenda and Tommy Jamail
Bailey and Simon Haidamous
Maria and Joe Probst
Jaspreet Sandhu and Harvinderpal Singh
Aisha Albimani and Lyle Wincentsen

\$2,500 - \$4,999

Theresa and Ron Cornett
Janet and Matt Eckert
Laurie and Alfredo Gutierrez
J Squared Family Foundation
Linda and Bob Kelly

Kirby Inland Marine
Pat and Ed Martin
Kathi and Bill Rovere
Stephanie von Stein Schusterman
and Mark Schusterman
Laura and Ryan Smith

\$1,000 - \$2,499

AIG Matching Grants Program
Marisol and Patricio Arteaga
Bank of America Employee Giving Campaign
Astley Blair and Vivianna Jolie
Gregory Brown and Leah Schlater-Brown
Cheval Bryant
Kay Bryant
Huyen Cao
Chevron Matching Gift Program
The Crain Foundation
Margaret and Warren Davis
Greg Dillard
Richard DiMichele
Julie and Daniel Droog
Jenny and Jim Elkins Family Fund
Shelby and Tony Fawer
Elaine and Michael Fielding
Chris Gwyn and Hayley Hubbard-Gwyn
Micah Heilbrun
Holzer Family DAF
Betsy and Patrick Landers
Eleonora and Bryan Leibman
NRG Energy, Inc.
Tish Prior Peden and David Peden
Jack Pennington
Sarka and Tom Posey
Reliant Gives
Ashleigh and JR Rickertsen
Walton Selig
Caroline and Jeff Shaddix
Shell Matching Gifts Program
Betty Ann and John Taylor
Shelly and Robert Thomas
Karen and Bob Webster

\$500 - \$999

AmazonSmile
Anco Insurance Managers
Oksana and Kyle Barrow
Susan and Paul Bettencourt
Nancy and Tom Bewley
Jen Campo and Rusty Rogers
Averill and David Conn
Nancy Cook
Deborah S. Guerin Revocable Trust
Greg Devetski
Lila and Roger Droog
Karen Evans
Margaret and TJ Farnsworth
Fidelity Charitable
Sydney and Barry Goss
Tara and David Green
Rena and Mike Koinis
Mei-Mei and Robert Lee
Sarah Fuller Luna and Samuel Luna
Gary Moss
Meghan and David Peterson

Gift Totals August 1, 2020 - July 31, 2021

SEEDS	\$531,302
2020 "UN" Luncheon	\$128,110
Gala	\$502,265
MNNC	\$19,200
Poinsettias	\$14,866
Cyberauction	\$19,151

Grand total \$1,214,894

Every effort has been made to ensure the accuracy of this report to recognize gifts received. If any errors or omissions have been made, please accept our sincerest apologies and notify us at advancement@parishschool.org or call us at 713-467-4696.

Phillips 66
Karen and Frank Rosales
Heba Saleh and Mohamed Radwan
Michelle and Clifford Shedd
Amanda and Jon Stephens
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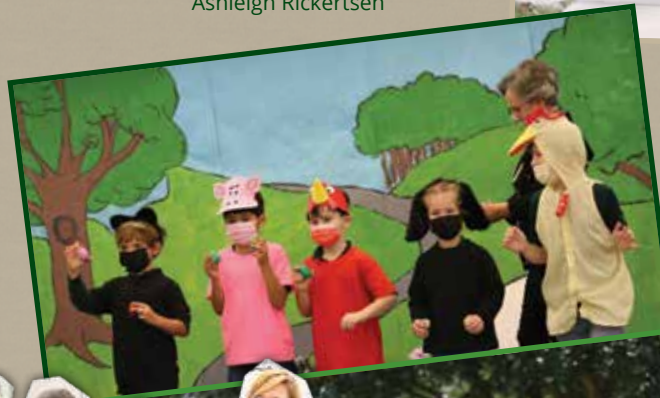
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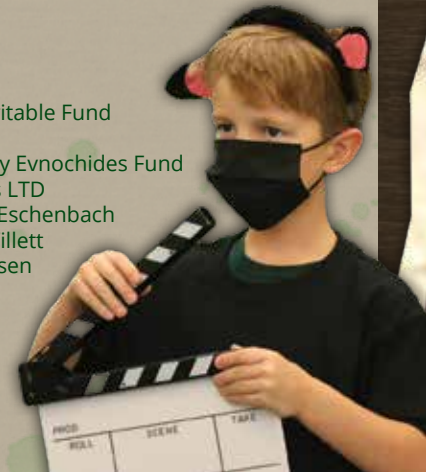
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*Life After
The Parish School*

Thursday, March 24, 2022

*Spring Family
Garden Day*

Saturday, March 26, 2022

*29th Annual Gala:
Beyond All
Imagined Limits*

Saturday, April 9, 2022

The Ballroom at Bayou Place
500 Texas St

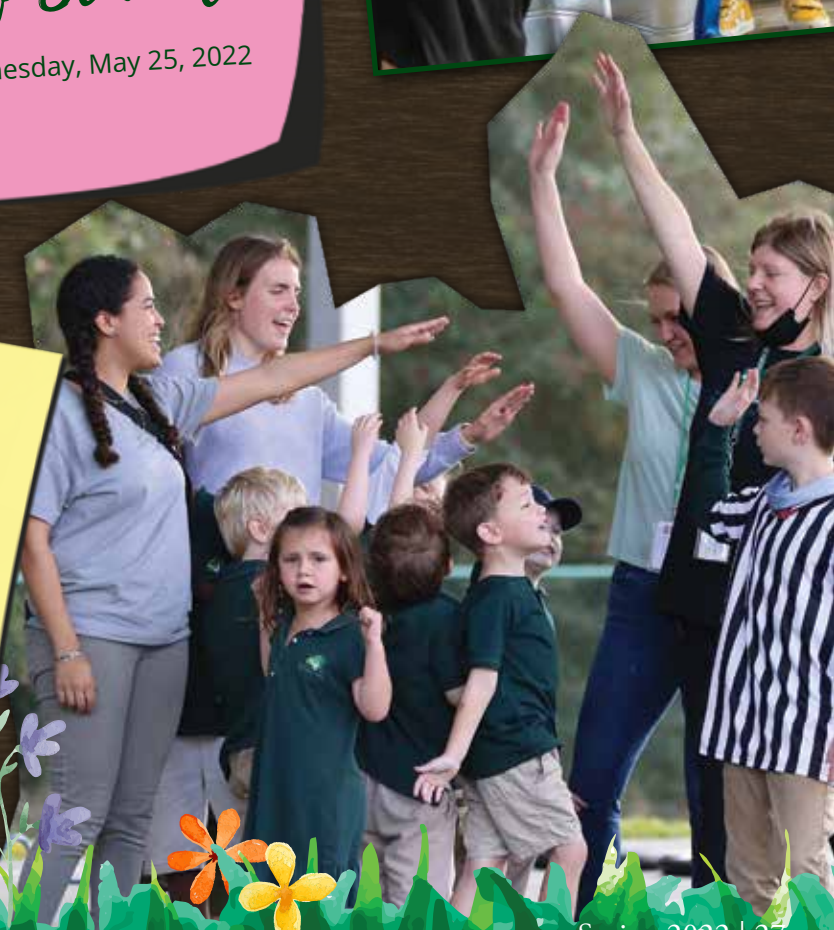
www.parishschool.org/gala

*Last Day
of School*

Wednesday, May 25, 2022

Camp Acorn

June 7 - July 1, 2022





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